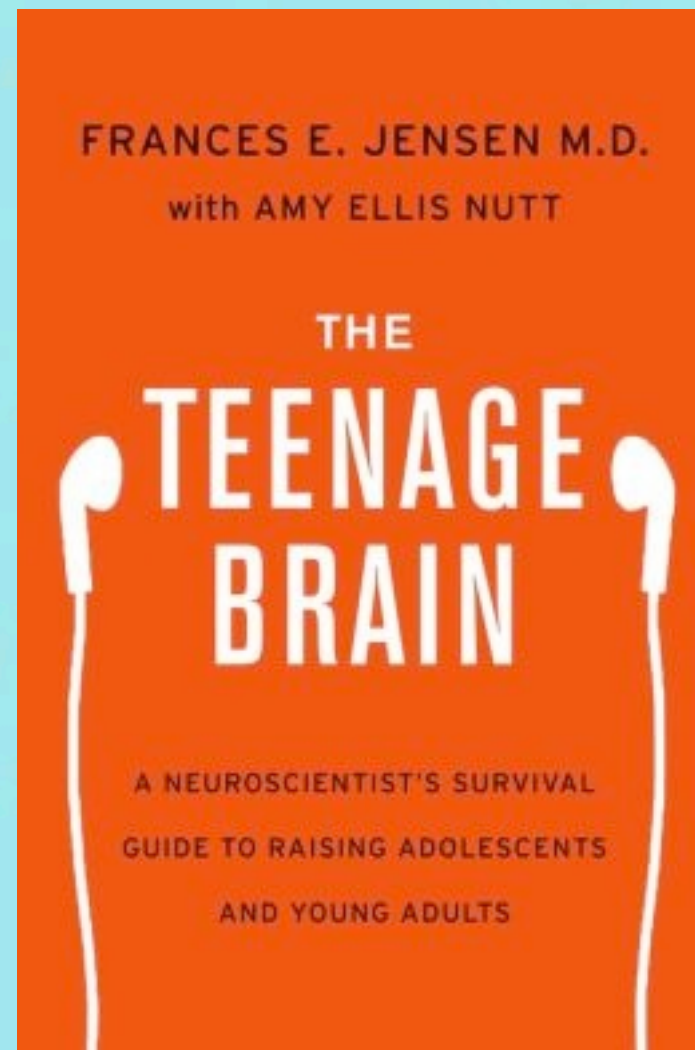


THE TEENAGE BRAIN



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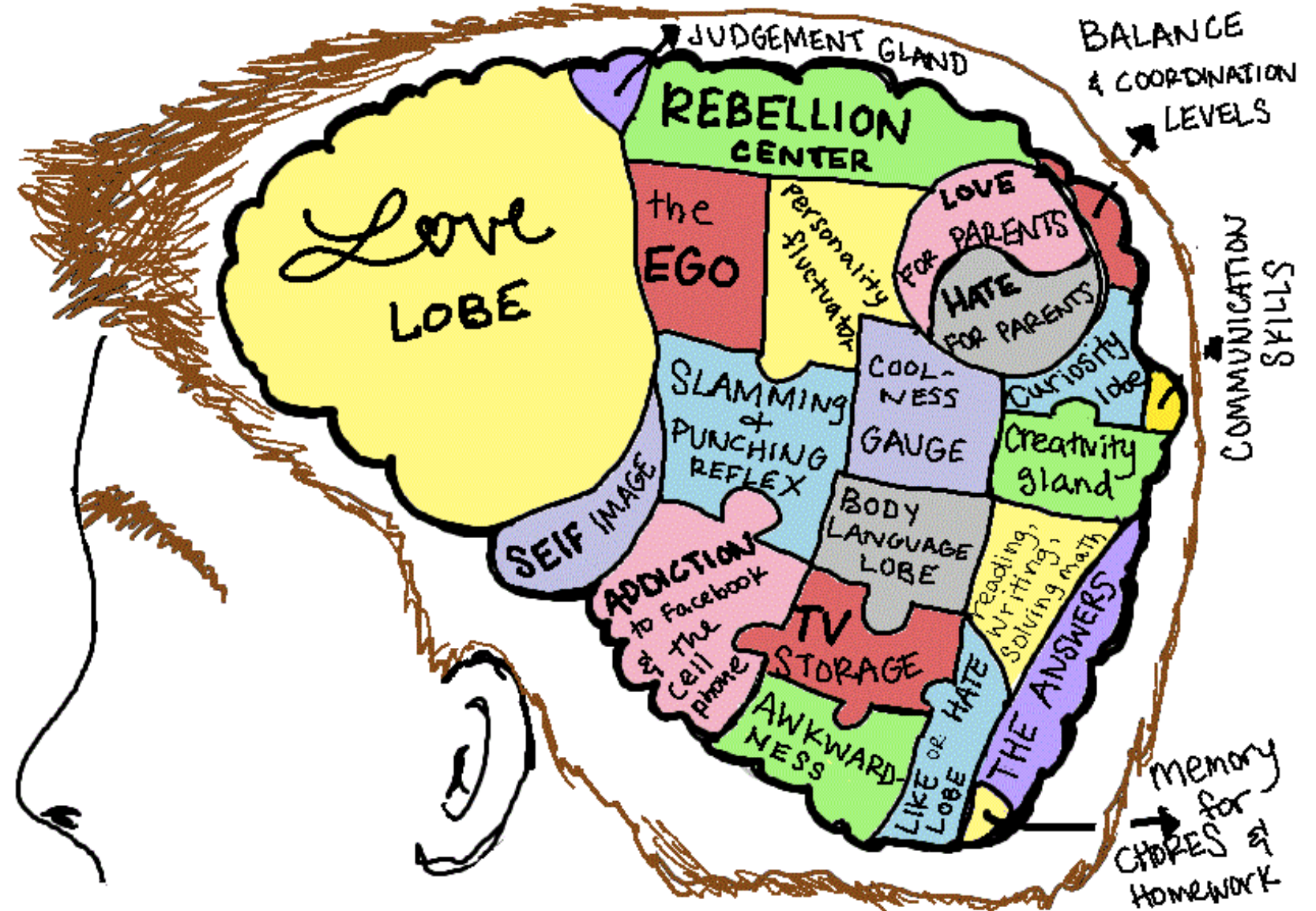
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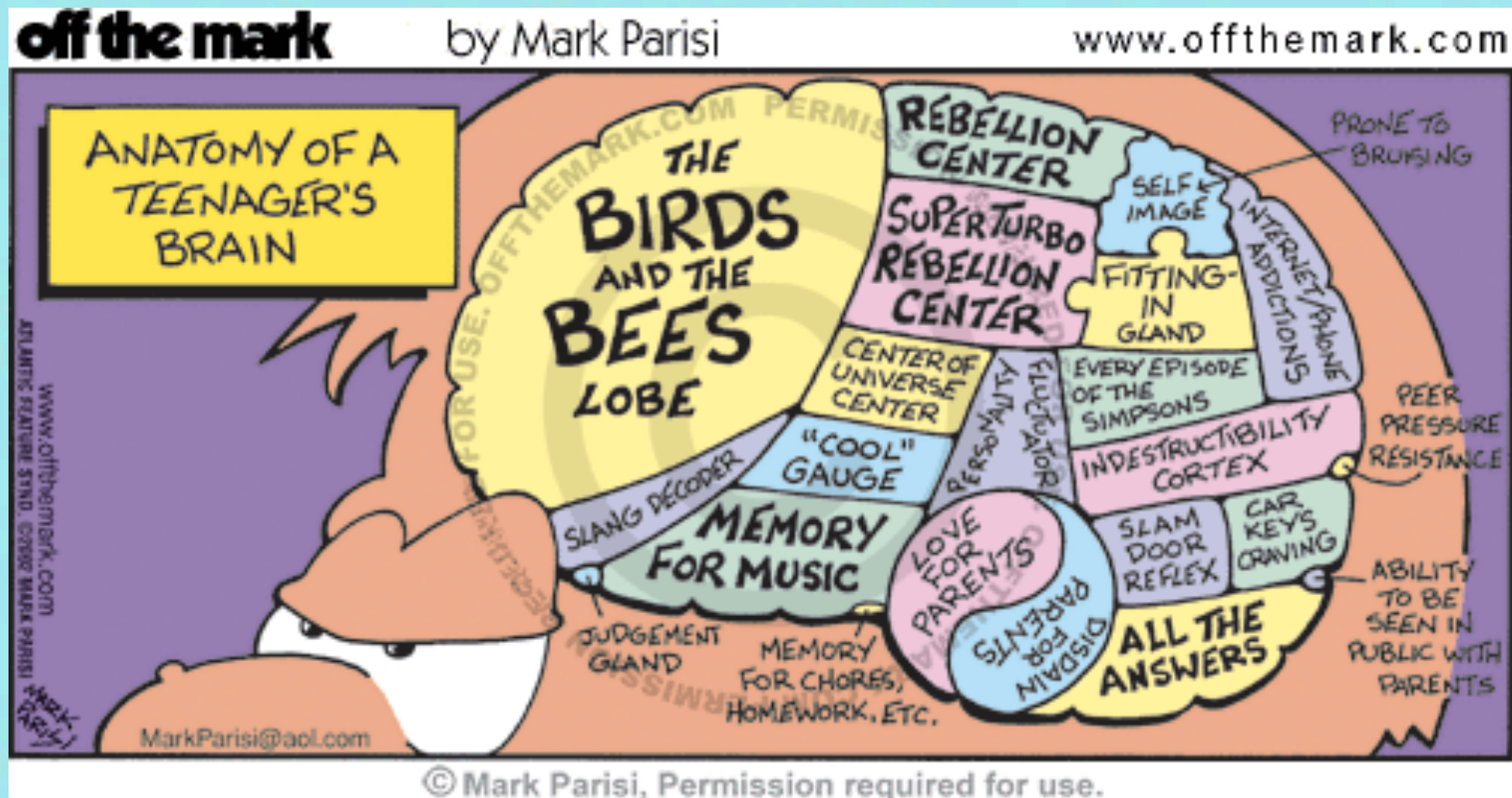
What are your goals for being here?

THE TEENAGE BRAIN

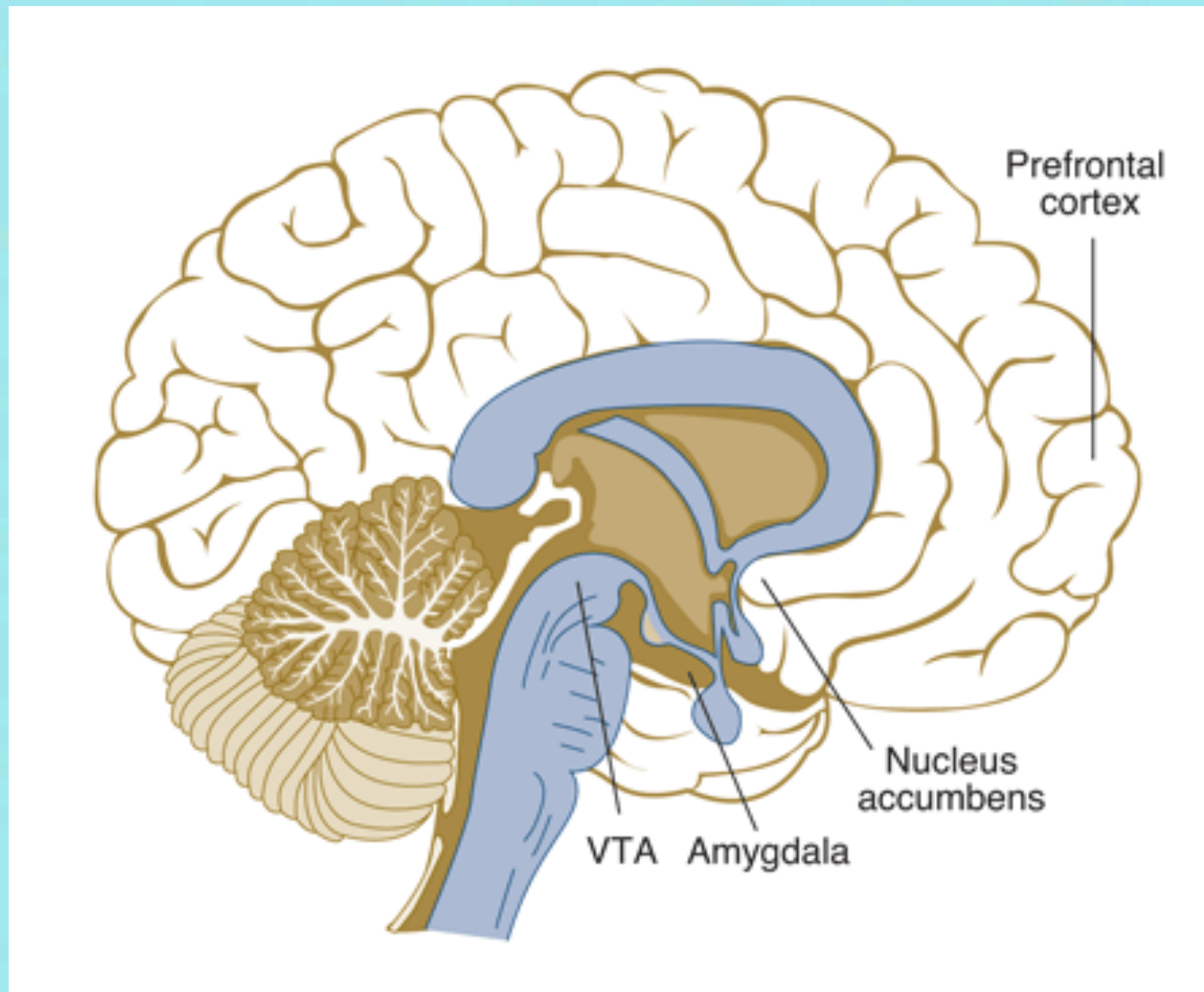
THE AVERAGE TEENAGE BRAIN



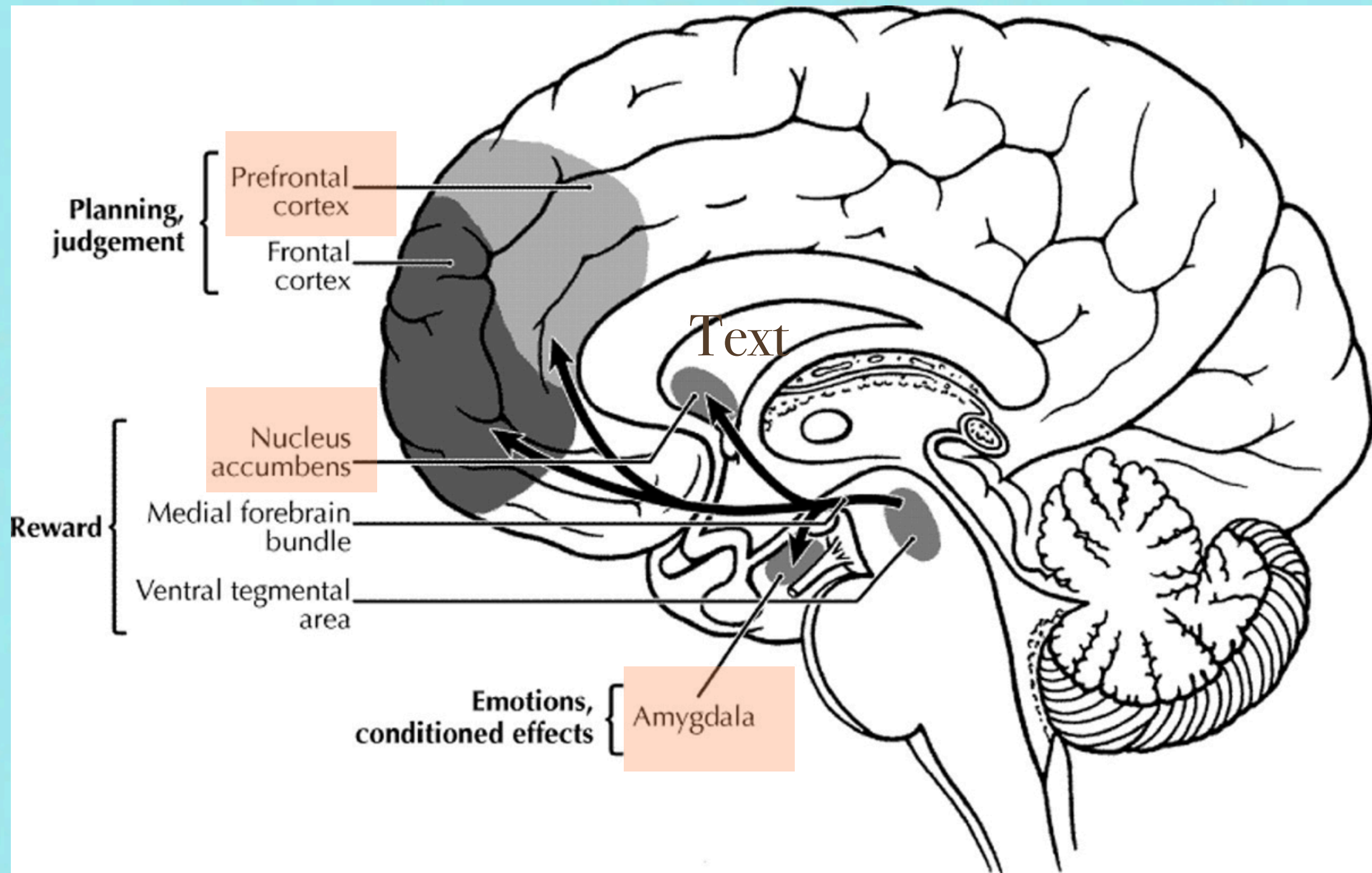
THE TEENAGE BRAIN



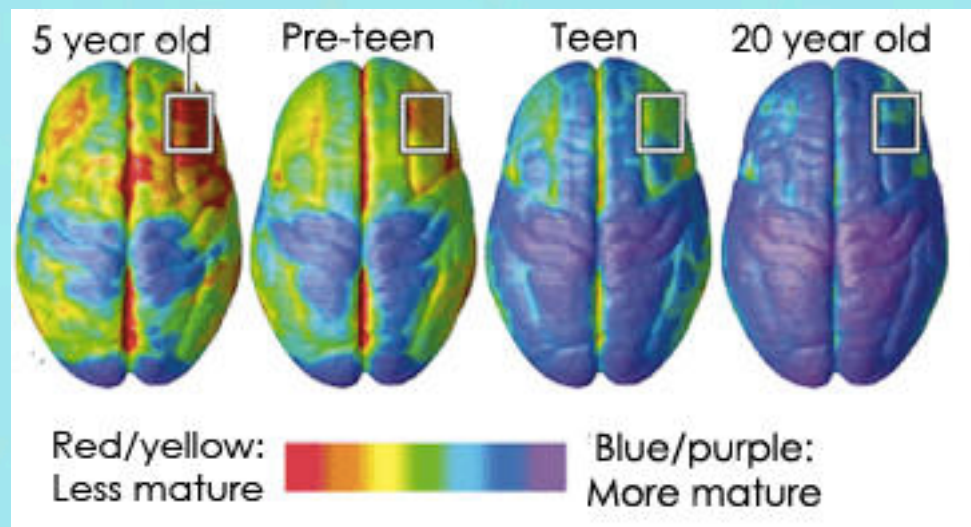
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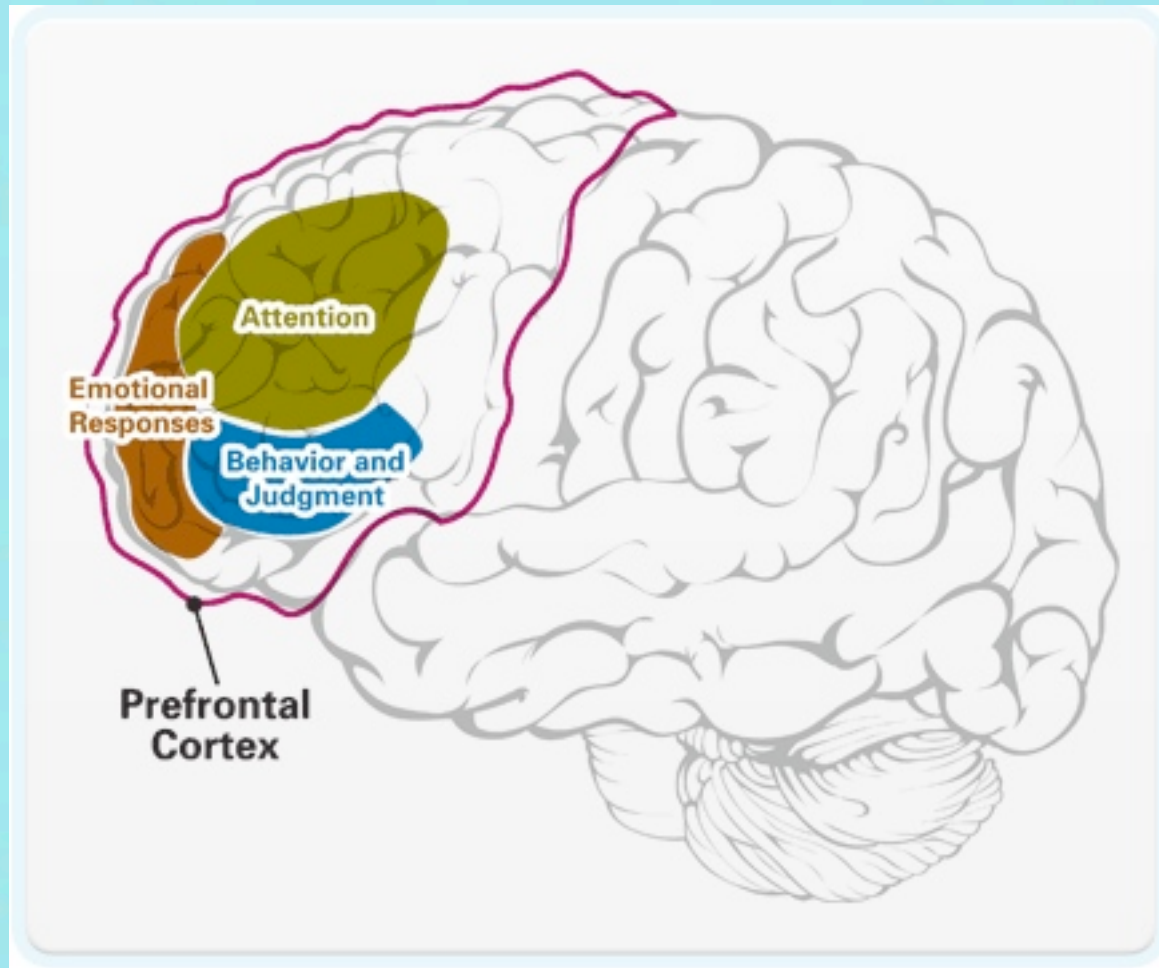
The Teenage Brain

Goes through the highest level of pruning

Adult: succinct circuitry

Teen: lots of wires not sorted out.

Pre-Frontal Cortex



“ With an underdeveloped PFC, it is not uncommon where we see teens know the rules but not know how to use the rules.”

Prefrontal Cortex:

- **Slowest part of the brain to develop**
- **Executive functioning**
- **Emotional Responses**
- **Part of the brain that learns empathy (teens learn it through socializing)**
- **Insight development**
- **Ability to Play it forward**

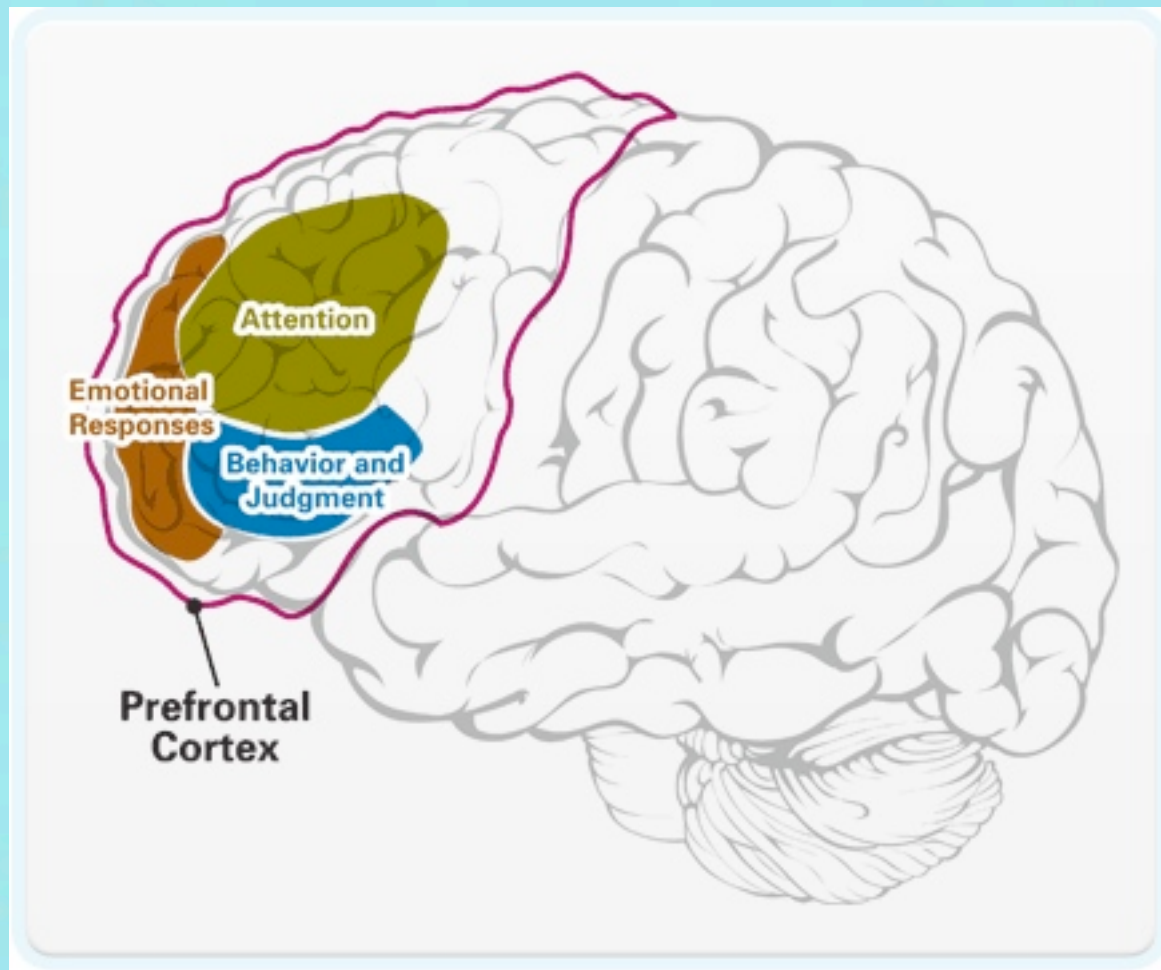
With Adults:

It connects to the amygdala

With Teens:

Exist disconnected from the amygdala

Working with the PFC



What does it mean for you:

- Teens are non **insight oriented** clients
- **Experiential** vs. Lecture based learning (due to an overactive amygdala and an underdeveloped PFC)
- **Empathy** isn't learned via insight, it's conditioned socially.
- Play out cause -effect -- the exercise for the PFC.

THE TEENAGE BRAIN

Example of Amygdala working Separately from Pre-frontal cortex

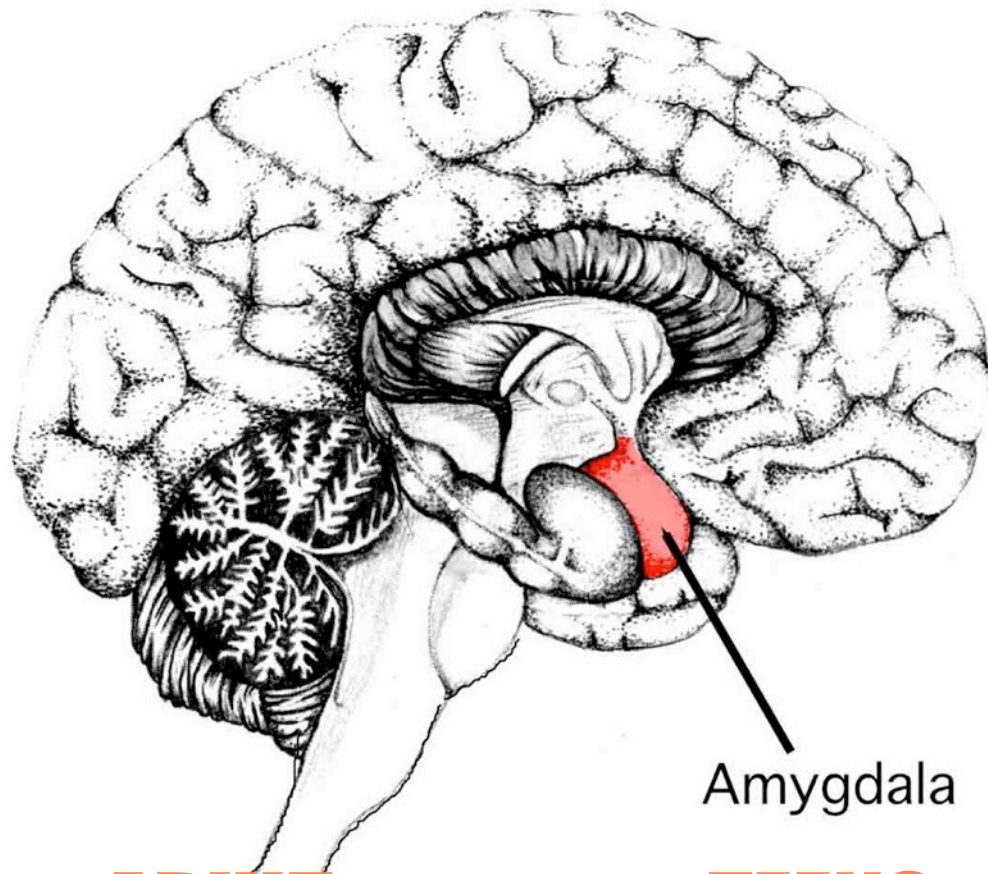
2 cases

- **driving**
- **girl vomiting**

Pre-Frontal Cortex



Amygdala



ADULT

TEENS

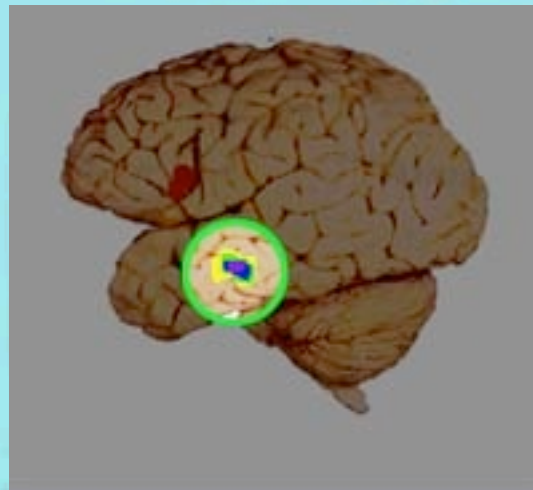
Amygdala

- **Reptilian Brain:** amygdala, + hypothalamus + hippocampus,
- Houses emotional reactions to stimuli.
- **Fight Flight Freeze**
- Primed for **danger**

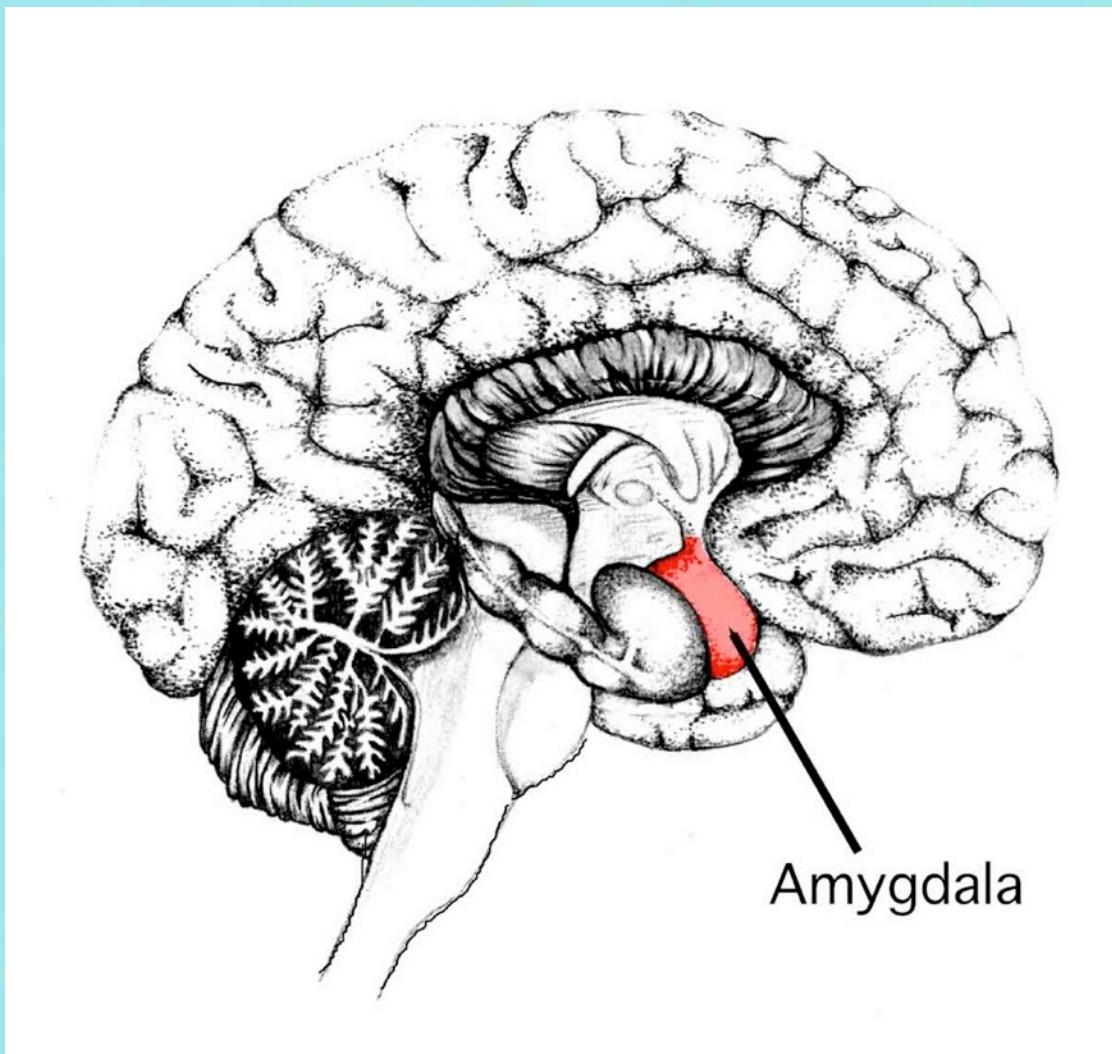
What is responsible for the **“hijacking the brain”**

Teen amygdala:
react
disproportionately
greater reactivity to
stimuli -- inability to
delay or suppress
reaction.

**Detects danger when
it is not there**



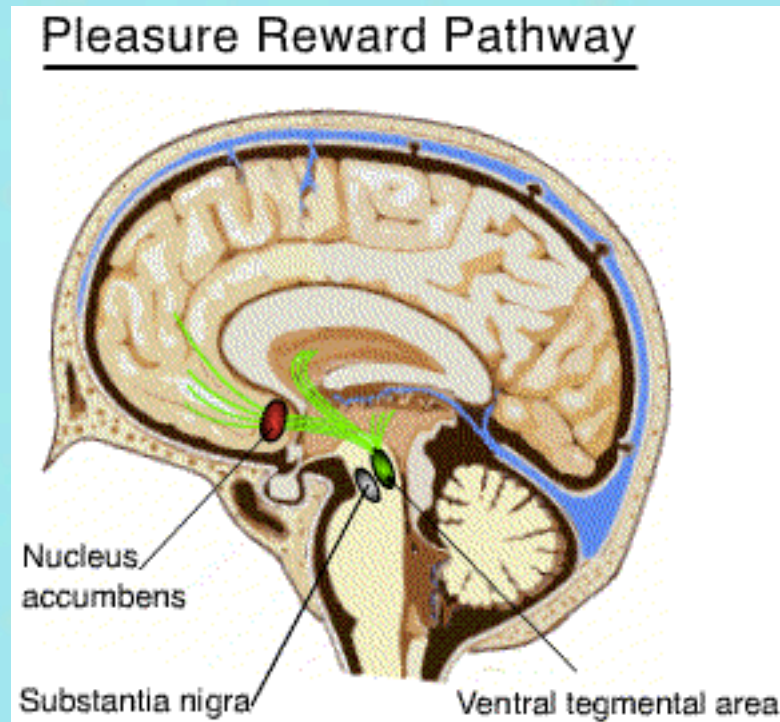
THE TEENAGE BRAIN



What does it mean for you:

- **We cannot have 2 amygdala's talking**
- **When we yell at our kids their whole left brain shuts down.**
- **Calming an amygdala means calming them somatically**
- **Educating them on their brain**

Nucleus Accumbens

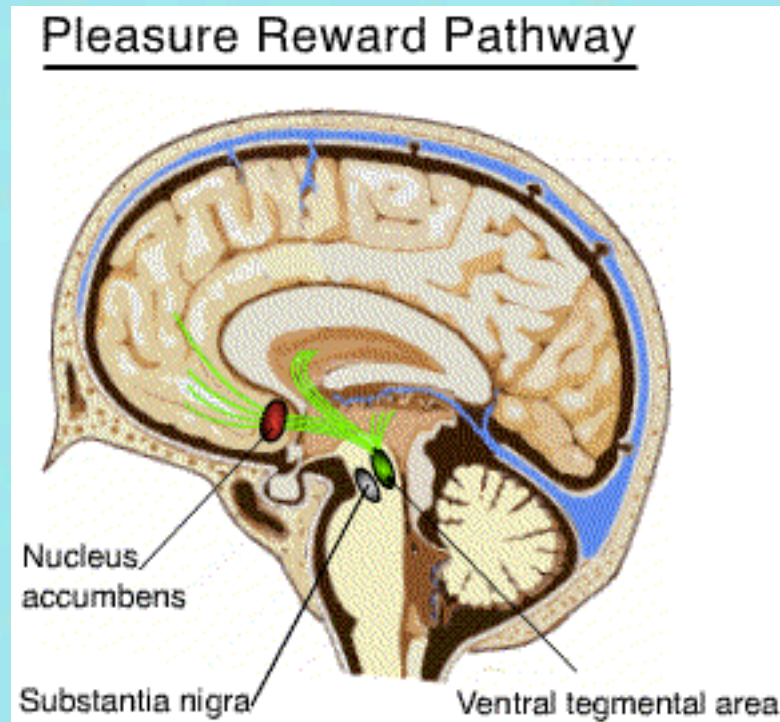


“ If adolescence is time where the reward center is the highest developed -- we should be leveraging that as a motivational force.”

Nucleus Accumbens

- **Pleasure Reward Center**
- **Fastest part of the brain to grow during puberty.**
- **That + underdeveloped PFC= Makes them more vulnerable to risky behavior.**
- **Extroverts have a more sensitive Nucleus Accumbens than Introverts**
- **Extroverts: Understimulated easily - riskier behavior to get a hit**
- **Introverts: overstimulated easily**

Nucleus Accumbens



“ If adolescence is time where the reward center is the highest developed -- we should be leveraging that as a motivational force.”

Nucleus Accumbens

- **Teenagers experience a higher level of dopamine levels than adults**
- **The anticipation of pleasure activates the NA and makes it Buzz: not the money but the anticipation of money**
- **They experience pleasure more intensely than adults**
- **Unable to delay gratification**

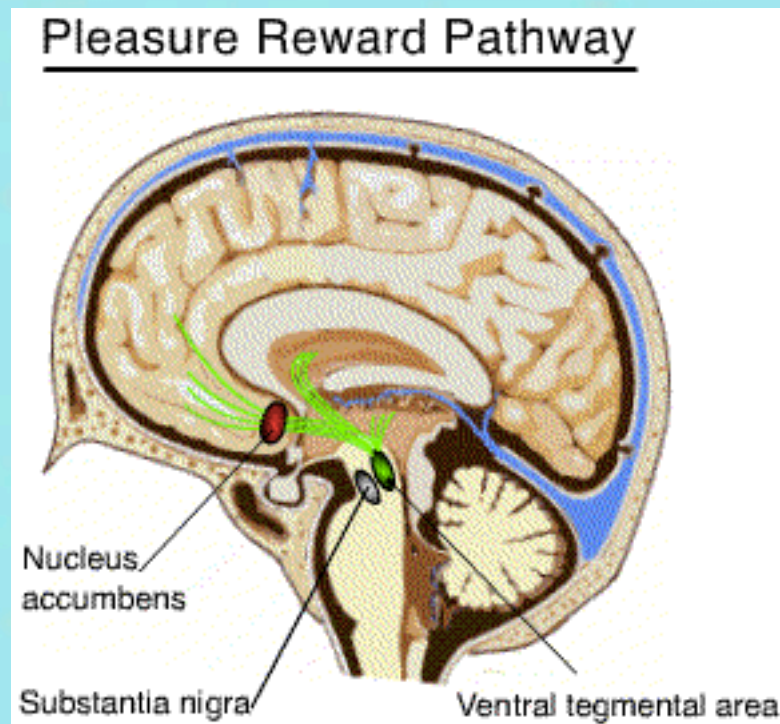
THE TEENAGE BRAIN

Gratification is at the heart of an adolescent's impulsivity. Adolescent's who engage in risky behavior and **who have never experienced negative consequences are more likely to keep repeating reckless behavior in search of reward.**

Pleasure center: we set consequences to mitigate the rewards and pleasure they get by making the decisions they make.

The chief predictor of adolescent behavior is not the perception of risk, but the **anticipation of reward** despite the risk.

Nucleus Accumbens



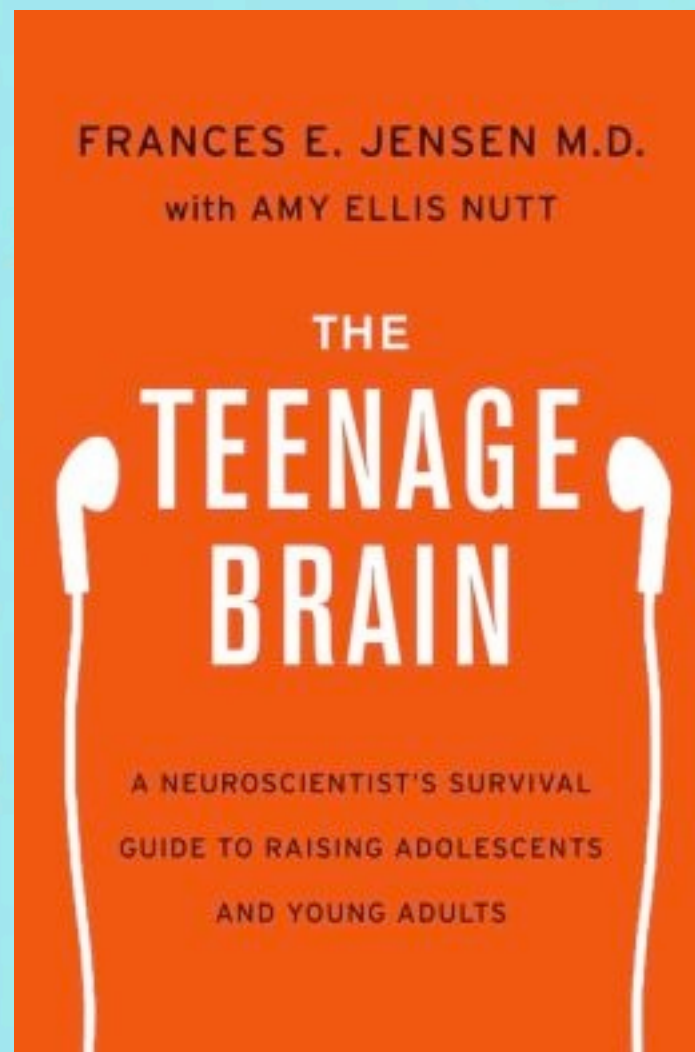
"Alright i'll brush my teeth,
you're lucky
you bring me comfort!"

Are we being a reward?
Crafting pleasures
Crafting logical reality based consequences.

THE TEENAGE BRAIN

Q & Answers

THE TEENAGE BRAIN



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